

Student's Name _____ ID# _____ Date _____
Instructor's Name _____ Semester/Year _____
Course Prefix/Number/Section _____

POTENTIAL FOR TEACHING SUCCESS REFERRAL FORM

This form can be used by any faculty member to refer a student to the Chair of the Division of Music Education when there is a major concern regarding a student's potential to successfully complete the teacher preparation program and/or succeed in the teaching profession. Use of this form allows the Chair, along with faculty colleagues, to both counsel and monitor the progress of students. Faculty may refer students at any time, but for purposes of advising and counseling it is most helpful if the referral is made by mid-semester (i.e. week 8) at the latest.

Submission of this form assumes the faculty member has contacted and discussed the issue/s with the student and was unable to resolve the situation satisfactorily.

Make the referral as specific as possible as your concerns relate to the knowledge, skills, and dispositions expected of a teacher candidate/future teacher.

The following checklist is not an exhaustive list, but it represents some areas which may impact a student's potential for success in the teaching profession. Check the areas which apply to the student being referred and provide a brief narrative, with examples, substantiating your concerns.

- _____ Attendance/Participation/Preparation
- _____ Quality of written/oral expression
- _____ Content Knowledge/Musicianship
- _____ Teaching Skill
- _____ Disposition
- _____ Professionalism
- _____ Other _____

Please provide a brief narrative of your concerns:

Faculty Signature _____ Date _____

I acknowledge that I have read and been counseled concerning the above items. (Your signature does not necessarily convey agreement with these concerns.)

Student Signature _____ Date _____

**Faculty: Return this form to Dr. Sean Powell
(sean.powell@unt.edu), Chair of the Division of Music
Education**