Self-Analysis Form

<table>
<thead>
<tr>
<th>Student Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name:</td>
</tr>
<tr>
<td>Class:</td>
</tr>
<tr>
<td>Date:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Clearly Outstanding</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Below Expectations</th>
<th>Unsatisfactory</th>
</tr>
</thead>
</table>

**INSTRUCTIONAL STRATEGIES**

- a. Clear directives
- b. Models effectively
- c. Uses specific feedback to diagnose problems and identify improvements
- d. Varies student participation (full group, small group, and Individual)
- e. Maintains good eye contact
- f. Maintains appropriate pacing
- g. Implements appropriate learning sequence of activities
- h. Uses nonverbal cues effectively

**Comments:**

**LEADERSHIP, MOTIVATION, AND CLASS MANAGEMENT**

- a. Organizes classroom and prepares materials ahead of time
- b. Class starts promptly without confusion
- c. Cultivates a positive environment for student/teacher interaction
- d. Aware of and deals decisively with inappropriate student behavior
- e. Encourages/praises appropriate musical behavior
- f. Poised & confident: adapts quickly to unanticipated circumstances
- g. Varies activities to sustain interest and focused participation

**Comments:**

**CONDUCTING**

- a. Uses effective procedures for starting/stopping group
- b. Conducting gestures are precise, readable, and communicate musical style

**Comments:**
OVERALL OBSERVATION COMMENTS:

AREAS OF STRENGTH:

AREAS NEEDING IMPROVEMENT:

Please provide a brief overview of your week: